**Graduate Student Annual Review Form**

**Department of Human Development and Family Studies**

**This form is due to the Director of Graduate Programs no later than February 15th**

Graduate Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year in the program: 1st 2nd 3rd 4th 5th 6th  7th

Should this student continue in the HDFS doctoral program? YES NO NOT SURE

Does this student’s progress merit continued funding? YES NO NOT SURE

**Please provide detailed feedback on the student’s progress toward achieving each learning outcome listed below. You must provide specific strengths and areas in need of improvement in each section.**

**Your assessment should be commensurate with the student’s length of time in the program.**

**Consult the HDFS graduate learning outcomes on page three for more detail.**

1. **HDFS graduate students will demonstrate subject matter expertise, including theoretical and substantive expertise in a specialized area**

**Circle One: Below Expectations Meets Expectations Exceeds Expectations**

Strengths:

Areas for Improvement:

1. **HDFS graduate students will demonstrate social science methodology expertise**

**Circle One: Below Expectations Meets Expectations Exceeds Expectations**

Strengths:

Areas for Improvement:

1. **HDFS graduate students will demonstrate professional competence skills**

**Circle One: Below Expectations Meets Expectations Exceeds Expectations**

Strengths:

Areas for Improvement:

1. **HDFS graduate students will demonstrate scholarly communication skills (oral, written, and visual) in English**

**Circle One: Below Expectations Meets Expectations Exceeds Expectations**

Strengths:

Areas for Improvement:

1. **HDFS graduate students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion.**

**Circle One: Below Expectations Meets Expectations Exceeds Expectations**

Strengths:

Areas for Improvement:

1. **Recommendations for the coming year**

* In the space below, please provide specific goals for the next academic year.

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**Advisor Date**

**I have been given a copy of this report and an interpretation of its contents.**

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**Student Date**

**Please return to Graduate Secretary or Director of Graduate Programs. Due FEBRUARY 15th**

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**Director of Graduate Programs Date**

**HDFS Graduate Learning Outcomes**

1. HDFS graduate students will demonstrate subject matter expertise, including theoretical and substantive expertise in a specialized area

A. Recall key principles, theories, and concepts used in HDFS

B. Apply key principles, theories, and concepts to the study of HDFS

C. Critique current theories and empirical knowledge regarding HDFS

D. Evaluate current knowledge in a specific substantive area using two distinct theories

E. Identify knowledge gaps in a specific substantive area and pose questions to remedy said gap

2. HDFS graduate students will demonstrate social science methodology expertise

A. Apply key principles, concepts and analytic strategies used in quantitative research

B. Apply key principles, concepts and analytic strategies used in qualitative research

C. Use data management and analysis software (e.g., SPSS, NVivo, MAXQDA; HLM, R)

D. Critically evaluate the methodological strengths and limitations of empirical studies

E. Design and defend a complete research project

F. Complete an IRB application, including the requisite ethics certifications

G. Conduct a research project as per protocol and ethical standards

3. HDFS graduate students will demonstrate professional competence skills

A. Identify career and professional goals

B. Develop leadership skills (e.g., through formal positions; informal mentoring of undergraduates or new graduate students; representing the department; participation in class or lab teamwork)

C. Develop professional connections to support career and professional goals (e.g., relationships with mentors; participation in professional organizations)

D. Create and maintain a CV and other job-related materials (e.g., cover letter; teaching philosophy; research statement)

E. Exhibit professional and ethical behavior

F. Make decisions and solve problems

G. Collaborate to achieve group goals

4. HDFS graduate students will demonstrate scholarly communication skills in English

A. Use effective written communication

1. Use appropriate grammar and writing mechanics

1. Demonstrate a working knowledge of APA style
2. Respond to constructive criticism (e.g., revision process, peer review)
3. Produce written work that is organized, logical, and fully developed

B. Use effective oral communication

1. Clearly and logically present ideas aloud through presentation to class or group

C. Use effective visual communication

1. Use clear and logical charts, graphs, and other visual displays to present ideas to class or group

5. HDFS graduate students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion.

A. Critically examine one’s own beliefs, assumptions, values, attitudes, and biases regarding diverse individuals and families

B. Reflect on one’s own interconnected positions, privileges, and disadvantages across multiple contexts

C. Demonstrate awareness of and sensitivity to issues of diversity and inclusion in one’s own work (written, oral, and visual communication)