

Teaching & Special Education

Recommended Courses for HDFS Majors

If you're planning a career in elementary or special education after earning your B.S., you should elect the Child and Adolescent Development concentration. Because you'll need state certification to teach, you'll need to enroll in a post-graduate program leading to certification. Because certification requirements are uniform across the state (though possibly different in other states), you can complete some courses as an undergraduate that will smooth your path to certification. The following courses can help you prepare:

HDFS 206	Early Childhood Curriculum Development
HDFS 208	Children & Families with Special Needs
U.S. History:	HIST 171, 172, 270, 271 or 272
PS 101	Intro to US Government & Politics
EDUC 201	Identity & Difference in Education
EDUC 202	Social Justice, School & Society
EPS 201	Foundations of Education
EPSY 201	Educational Psychology
SPED 117	The Culture of Disability
MATH 103	Theory of Arithmetic
KIN 268	Children's Movement

Sample Four-Year Plan for Child & Adolescent Development Concentration

[for students starting the HDFS major in or after Fall 2015]

The four-year plan below shows how to prepare for entering a graduate program in elementary or special education while meeting graduation requirements in the HDFS child and adolescent development concentration. Use this plan only as a guide. Consult your academic advisor for suggestions for open electives suited for your career plans, and as you develop, modify and move through your own plan.

Year 1

Fall Semester	hours
ACES 101 – Contemporary Issues in ACES	2
HDFS 101 – Issues & Careers in HDFS	1
HDFS 105 – Intro to Human Development	3
MATH 124 – Finite Mathematics	3-5
RHET 105 – Writing for Research, or CMN 101 – Public Speaking, or CMN 111 – Oral & Written Comm I	3-4
PSYC 100 – Intro Psych	4
Spring Semester	hours
ACE 161 – Microcomputer Applications	3
FSHN 120 – Contemporary Nutrition, or CHLH 100 – Contemporary Health	3
HDFS 120 – Intro to Family Studies	3
RHET 105 – Writing for Research, or CMN 101 – Public Speaking, or CMN 112 – Oral & Written Comm II	3-4
Biological or Physical Science (General Education)	3-4

Year 2

Fall Semester hours

ANTH 143 – Biology of Human Behavior	3
Economics	3-4
Statistics	3-4
HDFS 206 – Early Childhood Curric Dev	4
HDFS 208 – Children & Fams w/ Special Needs	3

Spring Semester hours

HDFS 220 – Families in Global Perspective	3
HDFS 290 – Intro to Research Methods	4
SOC 100 – Introduction to Sociology	4
ACE 240 – Personal Financial Planning	3
American History	3

Year 3

Fall Semester hours

HDFS 301 – Infancy & Early Childhood	4
EPSY 201 – Educational Psychology	3
EDUC 201 – Ident & Diff in Education	3
SPED 117 – The Culture of Disability	3
Open elective	3

Spring Semester hours

HDFS 305 – Middle Childhood	3
PS 101 – Intro to US Gov & Pol	3
EPS 201 – Foundations of Education	3
EDUC 202 – Soc Justice School & Society	3
Open elective	3

Year 4

Fall Semester hours

HDFS 401 – Socialization and Development	4
HDFS 425 – Critical Family Transitions	4
MATH 103 – Theory of Arithmetic	3
Open electives	6

Spring Semester hours

HDFS 405 – Adolescent Development	3
HDFS 420 – Family Diversity in the US	3
Open electives	9